Name _____

Understanding the TCAP Achievement Test

Grade 6

Practice Test Pamphlet

CTB McGraw-Hill

20171

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Introduction

What is the TCAP Achievement Test?

The TCAP Achievement Test is a multiple-choice test designed to measure student achievement in certain skills in five subject areas: Reading, Language Arts, Mathematics, Science, and Social Studies. The questions in this pamphlet are examples of items used in the actual test.

What are the questions testing?

Questions are written to test student performance in state and national content areas. The State Content Standards and Performance Indicators were developed by the Tennessee Department of Education. These Standards and Performance Indicators are listed on the State Department of Education Web site at http://www.state.tn.us/education/ci/cistandards.htm.

Who will be tested?

All students in grades 3 through 8 will be tested.

How long will the tests take?

The length of the tests will vary, depending on the grade level. The time limits are generous and allow most students time to finish. Extended time limits apply to students using accommodations.

How will the tests be scored?

The test answers will be machine scored. Results from the test provide information about how well students performed on the content being tested.

May calculators be used?

Calculators may be used on TCAP Achievement Grades 3–8 Mathematics subtests, Part 1 and Part 2. Calculators **may not** be used on any part of the K–2 test.

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Which test accommodations may be used?

The TCAP Achievement Test may be administered using various procedures (or accommodations) that are used during the student's daily educational program. Certain conditions must be met for students to be eligible for Special and English Language Learner Accommodations.

What is the purpose of the practice test?

These questions may be used as a classroom learning session, or as an individual short practice test, to prepare students for the actual test. Teachers can use the practice test to help familiarize students with the format of test questions and how the actual test will be administered. This pamphlet can also be used to inform parents of the type of test their children will be taking.

Here are some tips for preparing students for the test.

Remind students to:

Relax: It is normal to be somewhat anxious before the test. Remember that the score is only one of a number of measures of performance.

Listen: Listen to and read the test directions carefully.

Plan Use of Time: First, answer all the questions you are sure about. Do not spend too much time on any one question. If a question seems to take too long, skip it and return to it later if you have extra time.

Pause and Think: If you are not sure how to answer a question, carefully read it again. Rule out answer choices that you know are incorrect and then choose from those that remain.

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Language Arts

1 **Which sentence uses plurals or possessives correctly?**

A My friends father likes to go fishing.

B Hanas grandmother taught her how to sew.

C Jeans' uncle is the chief of the fire department.

D Dave admired the students' awards in the display case.

2 **Read this run-on sentence.**

Last night Dad and I wanted a midnight snack we made a giant pizza with pepperoni, olives, and pineapple.

Which of these is the best way to correct the run-on sentence?

F Last night Dad and I wanted a midnight snack. We made a giant pizza with pepperoni, olives, and pineapple.

G Last night Dad and I wanted a midnight snack, we made a giant pizza with pepperoni, olives, and pineapple.

H Last night; Dad and I wanted a midnight snack we made a giant pizza with pepperoni, olives, and pineapple.

J Last night Dad and I wanted a midnight snack we made, a giant pizza with pepperoni, olives, and pineapple.

STOP

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Reading

Directions **Read the following poem. Then answer Numbers 1 and 2.**

Raccoons

by Juan Oliverez

Raccoons are colorful creatures
Little bandits that prowl in the night
Like bloodhounds they'll go for your garbage
If your trash lids are not nice and tight.

They're smart and they're comically clever
Well-known for their creative thinking
With masks on their eyes they hide in the dark
As around your backyard they are slinking.

If they find you've been lazy or slacking
You'll regret it for sure the next day
Your garbage will be strewn all over the yard
One giant raccoon-size buffet!

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1 **"Raccoons" is best described as a poem because it**

A creates images with rhyming lines
B uses dialogue among many characters
C has a plot with a beginning, middle, and end
D tells the life story of an important or interesting person

2 **Read these lines from the poem.**

Like bloodhounds they'll go for your garbage
If your trash lids are not nice and tight.

These lines are an example of

F hyperbole
G metaphor
H personification
J simile

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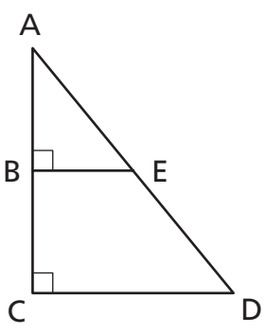
Mathematics

1 What is the best estimate for the area of a rectangular field that is $18\frac{1}{2}$ feet wide and 52 feet long?

A 800 square feet
B 1,000 square feet
C 1,200 square feet
D 1,500 square feet

2 Look at the figure below.



Which statement about the figure is true?

F $\overline{BE}$ intersects $\overline{CD}$.
G $\overline{ED}$ is parallel to $\overline{BC}$.
H $\overline{AD}$ is parallel to $\overline{BE}$.
J $\overline{AC}$ is perpendicular to $\overline{BE}$.

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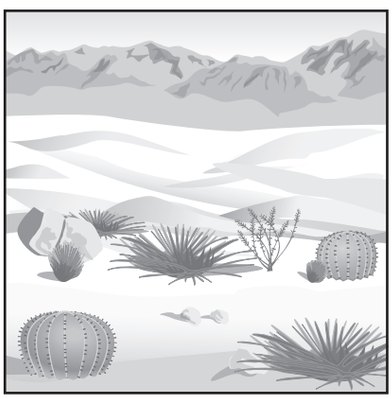
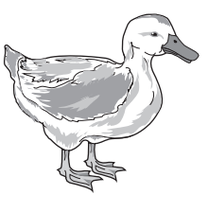
Science

1 **Look at the picture below.**



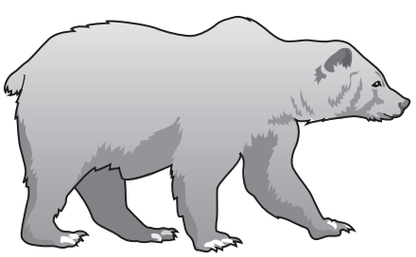
Which animal is best adapted to survive in this environment?

A

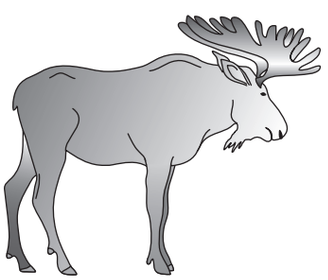


C

B



D



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2 **Which of these is a terrestrial planet?**

F Venus
G Neptune
H Saturn
J Jupiter

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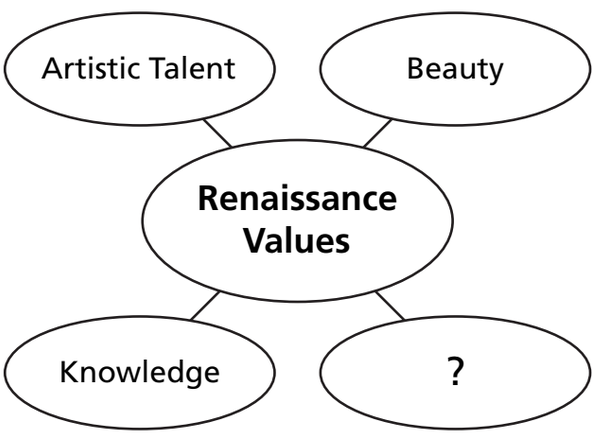
Social Studies

1 **Which value <u>best</u> completes the web below?**



A Nobility
B Individualism
C Church Traditions
D Military Strength

2 **Which problem caused the fall of the Roman Empire?**

F new diseases
G political collapse
H environmental change
J unreliable food sources

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Answer Key

Item Number	Language Arts	Reading	Mathematics	Science	Social Studies
1	D	A	B	C	B
2	F	J	J	F	G

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